

Elstree and Borehamwood Museum:

Helping you deliver the new National Curriculum

‘We want children to grow up with a sense of real pride in their local area, founded on a deeper understanding of its heritage and its place in the national story.’ (Cultural Education Plan, DfE/DCMS August 2013)

Key Stage	Year	English	History	Geography	Museum Outreach
KS1	1	Listen and respond appropriately/ask relevant questions/maintain attention and participate	Changes in living memory Significant local people Events of local importance	Use basic geographical vocabulary to refer to local and familiar features	<ul style="list-style-type: none"> • Time Traveller’s Guide to Borehamwood • Borehamwood Then and Now. 100 Years of Film • Armistice Day and WW1 Centenary • Resource Box: Change: Now and Then • Resource Box: The Home Front 1939-1945
KS1	2	Use spoken language to develop understanding Initiate and respond to comments	Changes in living memory Significant local people Events of local importance	Use simple fieldwork and observational skills to study the immediate environment	<ul style="list-style-type: none"> • As above • Town Trail
KS2	3	Participate actively in conversation	A local history study, e.g. <ul style="list-style-type: none"> • A study over a period of time • A post-1066 study of a relevant period in local history 	Use fieldwork to observe, measure and record (Years 3/4)	<ul style="list-style-type: none"> • Borehamwood in Victorian Times • The Growth of Borehamwood and Elstree
KS2	5/6	Use questions to build knowledge	British History: an extended period study e.g. leisure	Use fieldwork to record and explain areas	<ul style="list-style-type: none"> • Leisure in Borehamwood and Elstree • Farming/Industry/The Built environment

Your local museum can provide pupils with ‘rich opportunities for high quality learning’ and ‘highly positive memorable experiences’

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